

# An EPiC Journey:

The Reimagination of Education



Use the QR code or weblink on the card at your seat to answer the opening question.



Answer Garden:  
An interesting way to backchannel

# The Journey Begins

The focus was on opening a new voluntary enrollment K-5 elementary school that would incorporate a more engaging, innovative, and customized learning environment for students.



"old ways won't open new doors."

# Goals for the School Itself...

Represent our Community

Connect with our Community

Responsiveness and Refinement

Replicable Operations





# Goals for the students

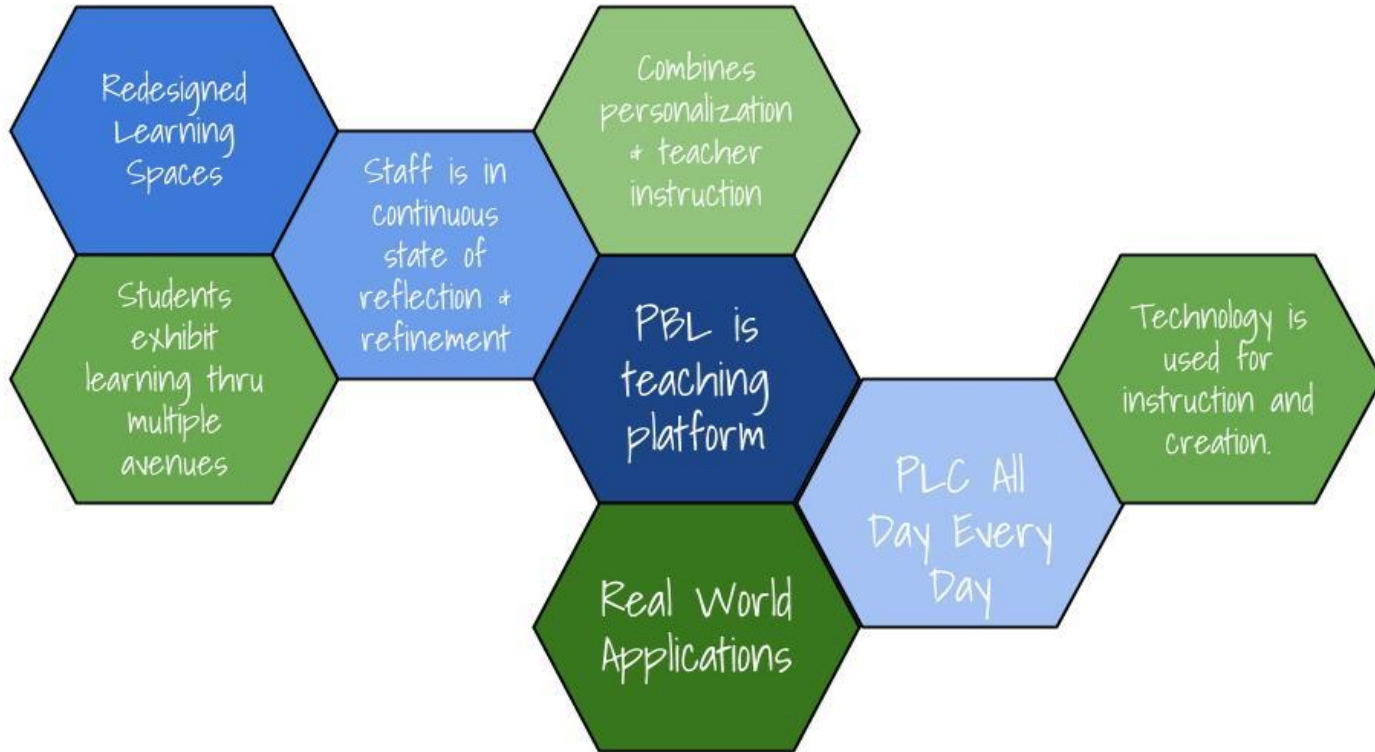
- Produce authentic work and showcase their learning
- Learn at a personalized pace while acquiring key academic and social skills
- Identify, propose, and defend solutions to real world issues
- Work independently and in teams to accomplish goals
- Engage in a collaborative culture to impact the larger community

# Sharing Our Story

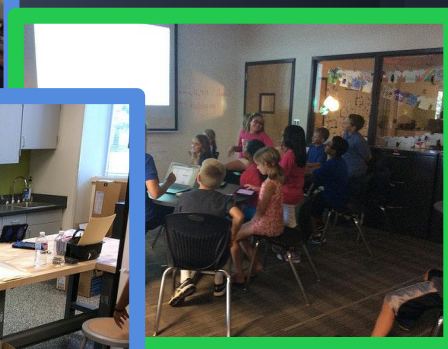


Every Person Inspired to Create

# Defining the Differences



# Reimagining Spaces





# PLC All Day Every Day

- \*United in our commitment to an outcome of student learning

- \*Shared vision

- \*Working & Learning Collaboratively

- \*Seeing how others are doing it

- \*Shared Decision Making





# Personalization

The personalization of learning is not just pretending kids have choices in what they are going to learn. Rather, it is building environments in which teachers have the time and skill to know their students and can adjust the pace, the materials, and the surroundings so they can meet the needs of all learners.

- George Wood, "Personalization' of learning: Genuine or slick marketing?," Washington Post



# Technology Infused Curriculum

Adobe Voice to share  
their writing

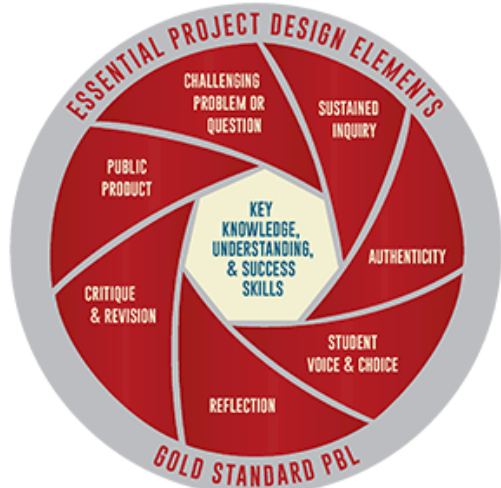


# Relevant Curriculum

Kidblog



- \*Real World
- \*Real Audience
- \*Relevant Learning



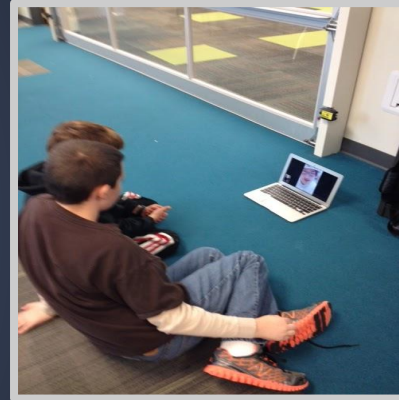


# Collaboration

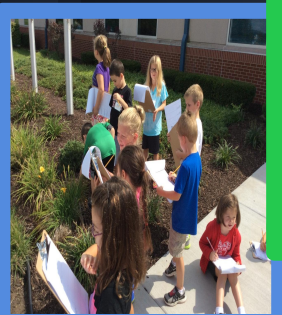
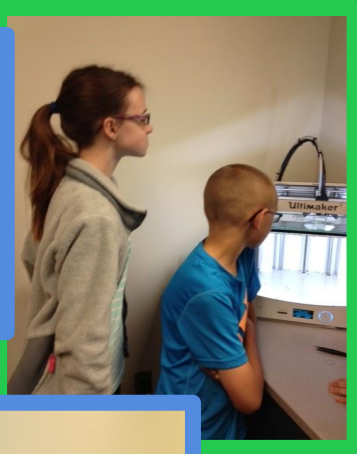
\*With one another

\*With other grades

\*With their community



# Layered Opportunities for Creativity

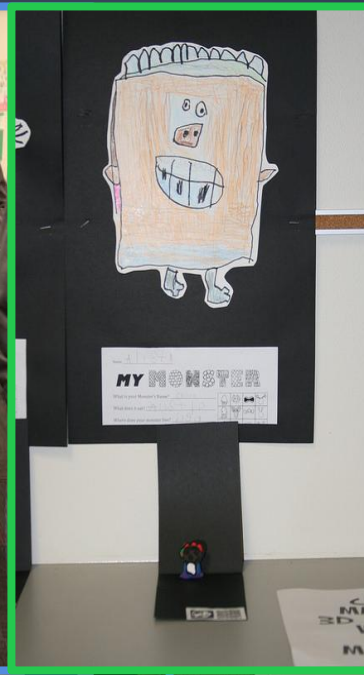




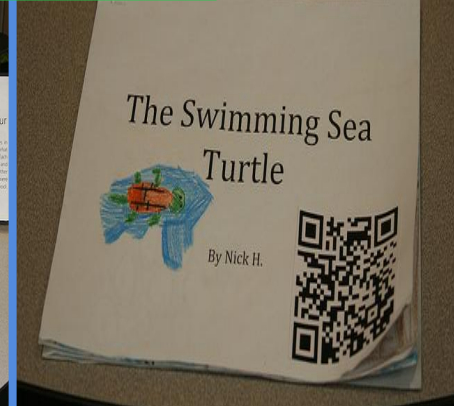
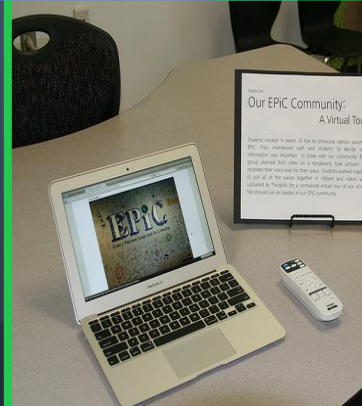
# Engaging Our Community







# Exhibitions & Showcased Learning



# STAFF



EQUIP

EMPOWER

ENGAGE



# STUDENTS





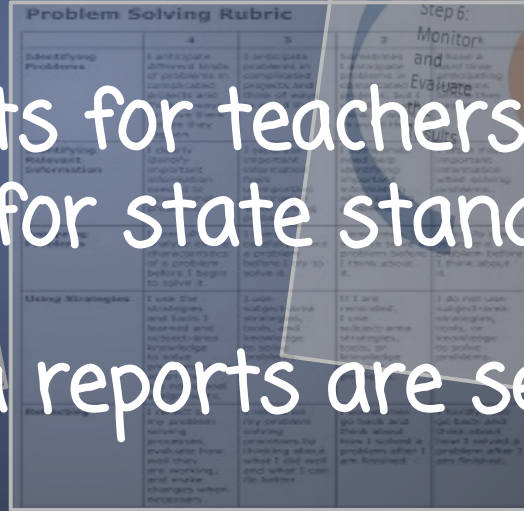
# Data Drives Decisions

\*Teachers review data daily as part of the district data teams process

\*Rubrics guide projects for teachers and students accounting for state standards

\*Personalization data reports are sent to parents bi-monthly

\* 4th Grade Data Sheet Sample

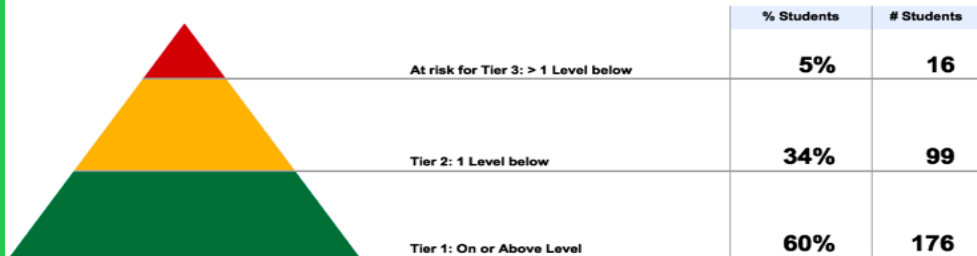


The image displays a sample 4th-grade data sheet. On the left, a bar chart titled 'English Language' shows percentages for grades 3 through 8. To the right, a 'Problem Solving Rubric' table is visible, detailing performance levels for various problem-solving skills.

	4	3	2	1
Identifying Problems:	1. and to give different kinds of problems, in which the student is required to use a variety of strategies to solve them.	2. and to give different kinds of problems, in which the student is required to use a variety of strategies to solve them.	3. and to give different kinds of problems, in which the student is required to use a variety of strategies to solve them.	4. and to give different kinds of problems, in which the student is required to use a variety of strategies to solve them.
Using Reasoning:	1. and to give different kinds of problems, in which the student is required to use a variety of strategies to solve them.	2. and to give different kinds of problems, in which the student is required to use a variety of strategies to solve them.	3. and to give different kinds of problems, in which the student is required to use a variety of strategies to solve them.	4. and to give different kinds of problems, in which the student is required to use a variety of strategies to solve them.

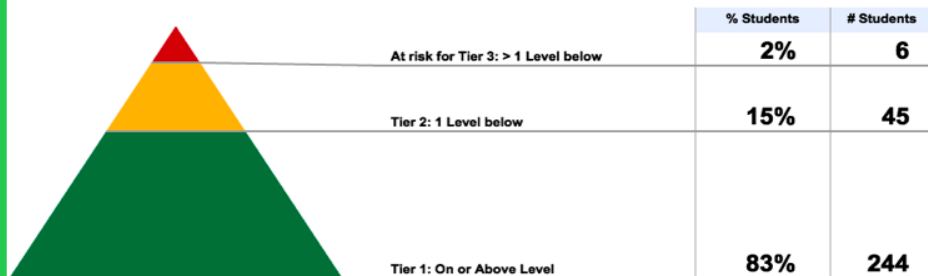


291 out of 294 Students Tested



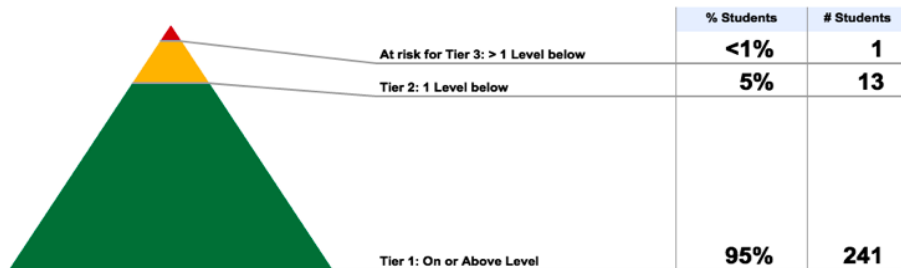
Fall 2014  
iReady Scores

295 out of 295 Students Tested



Winter 2014-  
2015  
iReady Scores

255 out of 295 Students Tested

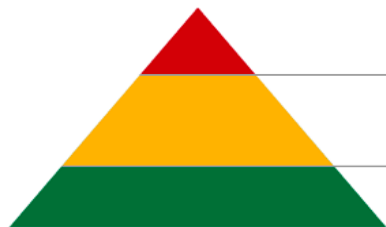


Spring 2015  
iReady  
Scores

ELA



291 out of 294 Students Tested



At risk for Tier 3: > 1 Level below

% Students	# Students
9%	27
42%	123
48%	141

9%

27

Tier 2: 1 Level below

42%

123

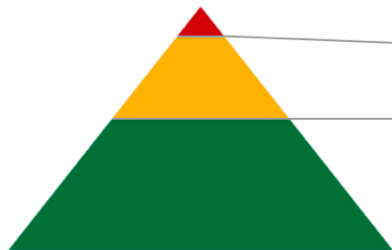
Tier 1: On or Above Level

48%

141

Fall 2014  
iReady Scores

293 out of 295 Students Tested



At risk for Tier 3: > 1 Level below

% Students	# Students
1%	4
19%	57
79%	232

1%

4

Tier 2: 1 Level below

19%

57

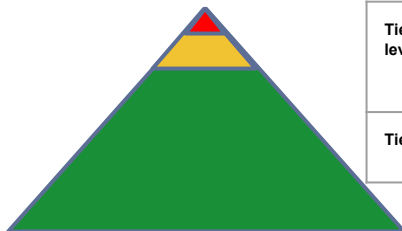
Tier 1: On or Above Level

79%

232

Winter 2014-  
2015  
iReady Scores

295 out of 295 Students Tested



Tier 2 or 3: 1 level below or > 1 level below	9 %	26
Tier 1: On or Above Level	91%	268

% Students

# Students

9 %

26

Tier 1: On or Above Level

91%

268

Spring 2015  
iReady  
Scores

MATH



# Questions & Dialogue

# The Journey Continues

“The world is changing rapidly. If education doesn’t begin to change as well, we are in danger of becoming irrelevant.”

Will Richardson



Empower Creativity  
Equip Students  
Engage Communities